

AU2H001 - An Introduction to the Principles and Practice of Palliative Care 18 OCT 2012 - 30 SEP 2018 | Version 1

Associated Module Information

Module Code:	AU2H001		
Module Title:	An Introduction to the Principles and Practice of Palliative Care		
Faculty:	Faculty of Life Sciences and Education		
Faculty Group:	Care Sciences		
Faculty Sub Group:	Adult Health Care		
Module Leader:	Matthew P Thornton		
Module Team:	Sharon Le Vannais		
First Intended Intake:	SEP 2012	Final Year of Intake:	SEP 2017
Date Validated:	18 OCT 2012	Date Closed:	N/A
Credit Value:	10	Credit Level:	5 (Intermediate (I))
Language:	English		
Percentage of Module Taught in Welsh:	0		
Equivalent Module:	N/A		
JACS Code:			
ASC Code:			

Document Version Information

Version: 1
Valid From: 18 OCT 2012
Valid To: 30 SEP 2018

Module Aims

To enable the students to develop their knowledge and understanding of the principles of palliative care incorporating end of life care and bereavement care.

Content Summary

The module is an introduction to palliative and end of life care and consequently is suitable for practitioners working in a general clinical area. The principles and practice of the palliative care approach is explored, along with developments in end of life care and its utilisation into everyday clinical practice. It will also focus on the important role of the multi-disciplinary team. The patient journey will be explored from diagnosis to end of life care recognising that death is an evitable part of the palliative care process and issues pertinent to this will be explored. The student will be introduced to the principles and practice of caring for individuals faced with life threatening, life limiting illnesses irrespective of their diagnosis. The importance of using evidence based practice whilst acknowledging the wide diversity of patients will be examined.

Learning and Teaching Methods

Activity Type	Hours
Seminar	12
Independent Study	58
Directed Study	30
Total Hours Selected	100

Learning Outcomes

- | # | Learning Outcome |
|---|--|
| 1 | Analyse the importance of a multi professional approach to palliative and end of life care, with relevance to professional accountability. |
| 2 | Examine the challenges of caring for a patient with palliative/end of life care needs. |

Module Requisites

Pre / Co Requisites

Not Yet Completed

Other Requisites

Other Prerequisite(s):

N/A

Other Corequisite(s):

N/A

Assessment Criteria

Assessment Category	Assessment	Description	Duration	Word Count	Weight (%)	Best of?
Written Assignment	Self reflective writing 1	A reflective diary consisting of no more than two structured reflections, exploring a theme of the module	N/A	2000	100	No

Assessment Matrix

Assessment Criteria	Learning Outcomes	
	1	2
Self reflective writing 1		

Reading List

#	Reading List Entry
1	Becker R (2010) Fundamental Aspects of Palliative care -An evidence based handbook for student nurses. 2nd ed Quay books. London.
2	Payne S, Seymour J and Ingleton C (Eds) (2008) Palliative care nursing Principles and evidence for practice 2nd ed. OUP, Oxford.
3	Stein-Parbury, J. (2009) Patient and Person (4th Ed). New York: Elsevier.
4	Walker, J. Payne, S. Smith, P. Jarrett, N. (2007) Psychology for Nurses and the Caring Professions (3rdEd). Oxford: OUP.
5	Watson M, Lucas C, Hoy A, & Wells J (2009) Oxford Handbook of Palliative Care 2nd Ed OUP, Oxford.
6	Welsh Assembly Government (2007) Designed to Improve Health and Management of Chronic Conditions in Wales: An integrated model and framework. NHS Wales.
	Websites:
7	Macmillan
8	National Council for Palliative Care
9	Gold Standards Framework
10	Department of Health
11	Welsh Government
12	Palliative Care in Wales

Key Skills

#	Key Skill
1	Managing and developing self
2	Working and relating to others
3	Communicating
4	Managing tasks and solving problems
5	Applying numeracy
6	Applying technology

Personal Details

It will be useful to record the following information on this page:

University Registration Number

NMC PIN.....

Personal Tutor

Clinical Facilitator/Supervisor

AU3H003 - An Introduction to the Principles and Practice of Palliative Care

25 AUG 2011 - 30 SEP 2017 | Version 1

Associated Module Information

Module Code:	AU3H003		
Module Title:	An Introduction to the Principles and Practice of Palliative Care		
Faculty:	Faculty of Health, Sport and Science		
Faculty Group:	N/A		
Faculty Sub Group:	N/A		
Module Leader:	Matthew P Thornton		
Module Team:			
First Intended Intake:	N/A	Final Year of Intake:	N/A
Date Validated:	N/A	Date Closed:	N/A
Credit Value:	10	Credit Level:	6 (Honours (H))
Language:	N/A		
Percentage of Module Taught in Welsh:	0		
Equivalent Module:	N/A		
JACS Code:			
ASC Code:			

Document Version Information

Version: 1
Valid From: 25 AUG 2011
Valid To: 30 SEP 2017

Module Aims

To enable the student to develop knowledge and skills necessary to effectively care for clients and families receiving palliative care.

Content Summary

Students should be aware they may encounter ethical issues in learning and teaching while undertaking this module and should refer to either the Award Leader or student/module handbook(s) for further information.

The module is an introduction to palliative and end of life care and consequently is suitable for all registered health care practitioners working in either hospital or community care environments. The principles and practice of the palliative care approach are explored, along with developments in end of life care and its utilisation into everyday practice. It will also focus on the important role of the multi-disciplinary team and interagency collaboration.

The patient and family journey will be explored from diagnosis to end of life care recognising that death is an inevitable part of the palliative care process and issues pertinent to this will be explored.

The student will be introduced to the principles and practice of caring for individuals faced with life threatening, life limiting illnesses irrespective of their diagnosis. The importance of using evidence based practice whilst acknowledging the wide diversity of patients will be examined.

Learning and Teaching Methods

Activity Type	Hours
Seminar	10
Tutorial	2
Directed Study	19
Independent Study	19
Placement	50
Total Hours Selected	100

Learning Outcomes

- | # | Learning Outcome |
|---|---|
| 1 | Critically analyse the importance of a multi professional approach to palliative and end of life care, with relevance to professional accountability. |
| 2 | Critically examine the challenges of caring for a patient with palliative/end of life care needs. |

3 Take the lead in providing holistic care for a patient requiring palliative care.

Module Requisites

Pre / Co Requisites

Not Yet Completed

Other Requisites

Other Prerequisite(s):

N/A

Other Corequisite(s):

N/A

Assessment Criteria

Assessment Category	Assessment	Description	Duration	Word Count	Weight (%)	Best of?
Practical	Clinical practice 1	Clinical learning outcome to be achieved	N/A	N/A	0	No
Written Assignment	Essay 1	A 1500 reflective assignment based upon the evidence in support of meeting the clinical learning outcome	N/A	1500	100	No

Assessment Matrix

Assessment Criteria	Learning Outcomes		
	1	2	3
Clinical practice 1	-	-	✔
Essay 1	✔	✔	-

Reading List

- | # | Reading List Entry |
|----|--|
| 1 | Where possible the most current version of reading materials are used during the delivery of this module. Comprehensive reading lists are provided to students in their handbooks. Reading Lists will be updated annually. |
| 2 | Concise Indicative Reading List: |
| 3 | Becker R (2010) Fundamental Aspects of Palliative care “An evidence based handbook for student nurses. 2nd ed Quay books. London |
| 4 | Payne S, Seymour J and Ingleton C (Eds) (2008) Palliative care nursing Principles and evidence for practice 2nd ed. OUP, Oxford |
| 5 | Stein-Parbury, J. (2009) Patient and Person (4th Ed). New York: Elsevier. |
| 6 | Walker, J. Payne, S. Smith, P. Jarrett, N. (2007) Psychology for Nurses and the Caring Professions (3rdEd). Oxford: OUP. |
| 7 | Watson M, Lucas C, Hoy A, & Wells J (2009) Oxford Handbook of Palliative Care 2nd Ed OUP. Oxford |
| 8 | Welsh Assembly Government (2007) Designed to Improve Health and Management of Chronic Conditions in Wales: An integrated model and framework. NHS Wales. |
| 9 | Websites:- |
| 10 | Macmillan |
| 11 | National Council for Palliative Care |
| 12 | Gold Standards Framework |
| 13 | Department of Health |
| 14 | Welsh Government |
| 15 | Palliative Care in Wales. |

Key Skills

- | # | Key Skill |
|---|---|
| 1 | 1. Managing and developing self. |
| 2 | 2. Working and relating to others |
| 3 | 3. Communicating. |
| 4 | 4. Managing tasks and solving problems. |
| 5 | 5. Applying numeracy. |
| 6 | 6. Applying technology. |
| 7 | 7. Applying design and creativity. |

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